

## Self Assessment of Special Education Services

In May 2022, we were contacted by the Illinois State Board of Education (ISBE) that we had a disproportionate representation of students receiving special education services under Other Health Impairment. In order to address this, we did a District Self-Assessment by a team of staff, parents, and community members. We submitted our results from this study to show that while we have a disproportionate representation, we are not inappropriately identifying students. However, we discussed some things to focus on that may help our students who qualify for Other Health Impaired. The following are the conclusions of this study.

- **Curriculum:** We have a new English Language Arts Curriculum for K-5th grade. We plan to gather more frequent, empirical data to monitor student progress.
- **Child Find:** It is our hope to reinstate the Birth to 3 Program when the competitive grant is available.
- **Initial Evaluation:** We will train all staff so they utilize the HELPs Team process, which provides interventions early for students.
- **Eligibility:** Make sure that students on the bubble receive the appropriate RTI interventions and have multiple data sets collected.
- **Individualized Education Plan:** Look at other possible identifications for special education services, after RTI and supports are put in place for ALL students.